

Visit 7 – Life, Children & Character – Homework

There is a direct relationship between doing the homework and success in applying the principles. You will need more than just a casual understanding of what you are about to learn. You may be asked to share some of your insights and discussions of the following questions.

1. **PTOL Manual - Read Chapter 7, 'Life, Children and Character.'**
2. **Teach your children about the preciousness of others. All people are precious to God and therefore, should be precious to us.**
3. **At home this week introduce the interrupt courtesy as explained on page 21 / 109 of your workbook. Be prepared to share with the class how it is going.**
4. **Discuss the potato principle and analyse what you are characterised by - focusing only the bad spots, ignoring any bad spots or well balanced.**
5. **Use a magnifying glass to teach your children what it means to "glorify God" - (make Him bigger) and discuss how to practically do that.**

Questions for Review

1. **What does it mean to glorify God?**
2. **What are the three critical components of the training process?**
3. **In your own words – What is a clean but empty house?**
4. **What does the 'potato principle' speak of?**
5. **Even though our children are all unique what should we not do in relation to our expectations of moral behaviour?**
6. **What are the four factors the authors use to measure the value of life?**

Visit 8 – Cultivating the Voice Within – Homework

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1. **PTOL Manual - Read Chapter 8, 'Cultivating the Voice Within.'**
2. **Take inventory of your own moral warehouse and stock the shelves that are empty so that you can then stock the shelves of your children's moral warehouse, as well.**
3. **Ask questions of your children. Take some time to assess where their moral warehouse is developing and where it is lacking and in need of stocking.**
4. **Age appropriately explain the moral warehouse and search mechanism to your children.**
5. **Provide an example of how the moral or practical reason 'why' helped your child with a right response.**
6. **Complete the prohibitive conscience test on pages 43–44 (131-132) in your workbook.**

Questions for Review

1. **What will happen if the principles of moral conduct are not resident and active in Mum and Dad's hearts?**
2. **In your own words how do the moral warehouse and search mechanism work?**
3. **It is not enough to teach our children to act morally, what else must we teach?**
4. **Why is the moral reason by an instruction so important?**

Visit 9 – Civility: The Protocols of Royalty – Homework

There is a direct relationship between doing the homework and success in applying the principles. You will need more than just a casual understanding of what you are about to learn. You may be asked to share some of your insights and discussions of the following questions.

1. **PTOL Manual - Read Chapter 9, 'Civility: The Protocols of Royalty.'**
2. **Discuss, review and be prepared to share an example of greeting courtesies, response to compliments and voice levels in your home.**
3. **Whether you use Mr. Smith and Mrs. Smith or prefer Mr. Joe and Mrs. Jane that is a family preference. What is important is the biblical principle of respecting and honouring age. Teach your children to use names that demonstrate respect for those who are older.**
4. **For your children who are able to read, write out GOD IS NOWHERE and ask them what they see. Show them how you can make GOD IS NOWHERE become GOD IS NOW HERE. And help them to understand the application of the two.**

Questions for Review

1. **What two purposes does true Biblical civility serve?**
2. **What are the three components of Biblical civility?**
3. **What is Biblical civility?**
4. **What are the five general categories relating to civility and moral training?**

Visit 10 – Respect: The Silent Courtesy – Homework

There is a direct relationship between doing the homework and success in applying the principles. You will need more than just a casual understanding of what you are about to learn. You may be asked to share some of your insights and discussions of the following questions.

1. **PTOL Manual - Read Chapter 10, 'Respect: The Silent Courtesy.'**
2. **Discuss Leviticus 19:32 with your children and ways they can respect age and be prepared to share an act of kindness or respect demonstrated by one of your children to 'an elder' without prompting.**
3. **Discuss over couch time about how you honour your parents – out of duty or devotion.**
4. **Decide on a plan to can teach your children value derived from labour.**
5. **And, of course, return your shopping carts.**

Questions for Review

1. **What is the relational goal of your parenting?**
2. **What is the underlying moral precept of Leviticus 19:32 – as 'multiplied' in the New Testament?**
3. **Where does teaching respect for the property of others start and what should it be tied too?**
4. **What does paying kindness in advance mean?**

Visit 11 – Civility and Mealtime Etiquette – Homework

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1. **PTOL Manual - Read Chapter 11, 'Civility and Mealtime Etiquette.'**
2. **Discuss where your mealtime manners are at as a family. Work out what you need to work on now, in 2 years and 5 years.**
3. **Use the Basic Mealtime Manners “Do Not” List to work with your children on one of the courtesies each day.**
4. **Children who are 10 years-of-age and above are ready to have a “special” meal, either at home or at a restaurant, a meal where you can practice those special mealtime protocols that may not happen during your everyday meals at home. Have fun with this assignment.**
5. **This week’s scenarios will be very helpful (and humorous) as you teach your children various mealtime manners. Have fun with them, but make sure they understand the why behind each lesson.**

Questions for Review

1. **What is mealtime for most children?**
2. **What are the five common mealtime settings?**
3. **What are the ten mealtime etiquette guidelines?**

Visit 12 – Basic Life Courtesies – Homework

There is a direct relationship between doing the homework and success in applying the principles. You will need more than just a casual understanding of what you are about to learn. You may be asked to share some of your insights and discussions of the following questions.

1. **PTOL Manual - Read Chapter 12, 'Basic Life Courtesies.**
2. **Discuss with your family the general life courtesies. Your chair, gift courtesies, standing when greeting, polite listening, life and death words.**
3. **Introduce the principle of not 'crossing over' to your family.**
4. **Review the last visits (Part 1 and Part 2 as appropriate) and check how you are going.**

Questions for Review

1. **How can your family become the 'voice of more' rather than the 'voice of less.'**
2. **What are three courtesies that help us become polite listeners?**
3. **Explain the crossing over principle in your own words?**
4. **For the Christian, civility is the message of what?**